

Programma dettagliato del dottorato di inglese (per gli ex-Cosentino)

Testi:

Gairns, Ruth and Redman, Stuart, *Natural English elementary student's book, + workbook*, ed. Oxford University Press, Oxford, 2006.

Swan, Michael and Walter, Catherine, *The Good Grammar Book for Italian students*, ed Oxford University Press, Oxford, 2007.

- **Manuale di fonetica (indicato nel programma del prof. Cosentino). E' richiesta la comprensione e la produzione della trascrizione fonetica di alcune parole.**

3 CFU per studenti che hanno già fatto un corso di un'altra lingua straniera

Grammar

Verb to be; definite and indefinite articles; cardinal and ordinal numbers, phone numbers; have got; can, can't, could, couldn't; demonstrative adjectives; regular and irregular plurals; present simple tense; uses of verb to get; telling the time; Wh- words; joining words: and, but, because; adverbs of frequency; how long/how much/how many; possessive adjectives and pronouns; imperatives; prepositions; some/any/no; countable and uncountable nouns; simple past of regular and irregular verbs in affirmatives, negatives and questions; subject and object pronouns; come/go, bring/take; infinitives of purpose; there is/there are; present continuous tense.

'Natural English' boxes

Saying hello; how are you; would you like...?; giving opinions; saying you aren't sure; expressing likes and dislikes; a lot of; together; What do you have for...?; what kind of...?; asking for more; ordering food; both; what is ...like?/how is...?; saying sorry; then, after that; quite/very; when did you last...?; asking for/giving directions.

Vocabulary

Jobs; countries and nationalities; office equipment; leisure activities; daily activities; days/months/years; family; meals and food; describing people's appearance and character.

Passages: See page 2

6 CFU corso annuale

Come per i 3 CFU, più:

Grammar

To have to/must; short answers; something/anything/nothing, somewhere/anywhere/nowhere; uses of simple future; comparative and superlative; should; might; present continuous tense vs. simple present; verbs not used in the continuous tense; too/enough; future of intention (be going to); future of intention vs. present continuous; present perfect of regular and irregular verbs; present perfect tense vs. past simple tense; 1st type conditional sentences.

'Natural English' boxes

I think so; would you prefer...?; offering help; how long does it take...?; agreeing and disagreeing; recommending something; how about you?; mostly; inviting and responding; do you ever...?; making plans; how many times/how often?;

Vocabulary

Hotels and restaurants; parts of the body; telephoning; adjectives expressing feeling.

Passages: See page 2

9 CFU

Come per i 6 CFU, più:

Grammar (with page references from 'The Good Grammar Book' For Italian students)

Question tags (300, 301, 304) ; present perfect continuous (70-72) 2nd and 3rd type conditional sentences (256, 259-261); past perfect (76-78); reported speech (indirect speech) (275-279); verbs with prepositions (152, 153).

Fotocopie (box fotocopie in Facoltà)

Reading passages (taken from 'Natural English' elementary)

3 CFU (inglese 1)

The first 5 passages

6 CFU (corso annuale)

The first 9 passages

9 CFU (educatori dell'infanzia)

All the passages

3 CFU (educatori; ultimi 3 crediti)

The last 6 passages

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| 1) Round the world | p. 41 |
| 2) In Britain | p. 43 |
| 3) I'm a guide | p. 48 |
| 4) Before she was famous | p. 56 |
| 5) Truestories.com | p. 64 |
| 6) The luncheon of the boating party | p. 96 |
| 7) Youth hostels | p. 73 + p. 124 |
| 8) Watch your baby grow | p. 80 |
| 9) Quicker than a car? | pp.88, 89 |
| 10) Get a new life | pp. 103, 104 |
| 11) King of the record breakers | p. 112 |
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